

SPD 593 Credo I
1 Credit / 2 CEUs

Instructor Name	Thomas W. Shepherd, D.Min.
Office Hours	TBA
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Required Texts	Stone, Howard and J.O Duke. <i>How to Think Theologically</i> , Second Edition. Minneapolis, MN: Fortress Press, 2006. Bach, Richard. <i>Jonathan Livingston Seagull</i> . (Any edition.)
Other Required Reading	Handouts & websites
Recommended Reading	NRSV Bible; supplemental readings from world religious scriptures

Course Description

This course provides the student an opportunity to take a deep, comprehensive look at his or her personal theology, exploring ideas about the nature of God and humanity through the lenses of the Unity Quadrilateral—*scripture, tradition, experience and reflection*. Students will learn to think theologically about the great issues of life and to develop a personal statement to mark their current location in a life-long process of spiritual-intellectual growth.

Learning Objectives

Upon completion of this course, students will be able to:

1. Articulate their current understanding of the human-divine relationship in verbal and written format, using language intelligible to both a Unity-based and non-Unity audience.
2. Evaluate similarities and points of departure between traditional Christian thought and commonly held Unity beliefs.

The above learning objectives partially fulfill the following program outcomes for the Master of Divinity and the Diploma in Unity Ministry.: Foundational Knowledge: Demonstrate professional competency through the integration of knowledge and methodology in the areas of scripture, theology, historical studies, communication, pastoral studies, leadership and administration.

Assignments:

1. Participation regularly in classroom discussions.
2. One major paper, which will be read and discussed by a Credo Committee. Suggested guidelines for Credo paper will be provided during class sessions.

Contact faculty member for a copy of the detailed syllabus, which will be available two weeks prior to the first date of class.