

**MAS 602: Seminar in Pastoral Studies: Advanced Counseling Practice**  
**2 Credits/3 CEUs**  
**M Th 3.30pm Spring 2011**

Instructor Name	Robert J Brumet MS
Office Hours	M W 9.30-10.30am; M T Th 2.30-3.30pm; and by appointment.
Telephone	251-3535 x 2440
E-Mail	brumetrj@unityonline.org
Texts	Ivey, Allen and Mary Bradford. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Wadsworth Pub, 2006.  Corey, Gerald. Theory of Counseling and Psychotherapy. Belmont CA: Wadsworth, 2004.  (These texts are also required for MAS 504)

### Course Description

Selected topics in pastoral studies will be studied and presented by the student in a seminar format. A general theme will be chosen by the instructor for each course offering. Within that theme the student will perform independent study and research under the guidance of the instructor. This term the course content is: Advanced Counseling Practice

The Advanced Counseling Practice Seminar provides an opportunity for students who have completed MAS 504: Pastoral Counseling II to engage in extended practice under the supervision of the instructor and with feedback from classmates. Participating students will, in conjunction with the instructor, define their personal learning objectives for this course. The course will include a brief review of topics presented in MAS 501 and MAS 504, but the bulk of class time will be structured around student's personal objectives for this course. Likewise, evaluation of each student will be in part, predetermined by the instructor, and in part, based upon student's defined objectives.

### Learning Objectives

Upon completion of this course, students will be able to:

1. Demonstrate general and specific counseling skills in the classroom.
2. Articulate specific skills learned in this course and how these skills can be transferred to pastoral ministry.

The above objectives partially fulfill the following outcomes for the Master of Divinity and Certificate programs:

1. Provide spiritual counsel, establish rapport, and communicate empathetically.
2. Perform pastoral care functions.

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**Tentative Assignments:**

1. Write a brief (1-2 pg) paper describing personal learning objectives for this course.
2. Engage in classroom practice per agreement.
3. Write a 15- 20 page reflection paper describing insights obtained and skills developed through classroom practice this term.

**Grading**

Assignment	Possible Points	Meets Learning Objective
Final Reflection Paper	125	1, 2
LO Paper	25	1
Instructor's Evaluation of Practice	75	1
Peer Evaluation of Practice	75	1

**Reflection Paper**

Write a 15- 20 page reflection paper describing insights obtained and skills developed through classroom practice this term. These can be from first-hand experience or from your observation of others. Please give specific examples of what you learned and how you learned it (while maintaining appropriate confidentiality). Comment on each of these skills developed and insights achieved vis-à-vis your stated learning objectives for this course. (We recommend that you keep an ongoing journal of experiences and insights rather than waiting until the end of the term to reflect upon your learning experiences.)